

## **BTEC TECH IN HEALTH AND SOCIAL CARE (LEVEL 2) – equivalent to 1 GCSE**

### **The Course**

#### **Component 1: Human Lifespan Development (Internally Assessed)**

This unit is an internally assessed unit; this means you complete coursework to show the examiner your understanding of the topics.

In this component, you will study how people grow and develop over the course of their life, from infancy to old age; this includes physical, intellectual, emotional and social development and the different factors that may affect them. An individual's development can be affected by major life events, such as marriage, parenthood or moving house and you will learn about how people adapt to these changes as well as the types and sources of support that can help them.

#### **Component 2: Health and Social Care Services and Values (Internally Assessed)**

This unit is also an internally assessed unit.

This component will give you an understanding of health and social care services and will help you develop skills in applying care values which are common across the sector (some of which are transferable to other sectors that involve interactions with clients or customers). Providing good health and social care services is very important and a set of 'care values' exists to ensure this happens. Care values are important because they enable people who use health and social care services to get the care they need and to be protected from different sorts of harm.

#### **Component 3: Health and Wellbeing (Externally Assessed)**

This unit is an externally assessed unit. This means you will sit an examination under controlled conditions. The examination format of this component is completing a set task within three hours. Your work will be marked by an examiner and you will receive a grade for your exam at a later date.

In this component, you look at the factors that can have a positive or negative influence on a person's health and wellbeing. You will learn to interpret physiological and lifestyle indicators and what they mean for someone's state of health. You will learn how to use this information to design an appropriate plan for improving someone's health and wellbeing, including short and long term targets. Additionally, you will explore the difficulties an individual may face when trying to make these changes. You will also be required to use the core knowledge for components 1 and 2 to assist you with this element.

### **Potential Pathways**

This course provides a good foundation for learners to progress onto further education, providing a suitable foundation for further study within the sector, or supporting progression on to other vocational qualifications at Level 3. The underpinning knowledge and understanding, practical and vocational skills learnt will also enhance and support the progression on to an apprenticeship or other vocational based programme or employment within the Health and Social Care sector.

*Education to understand the world and change it for the better*